

OVERPORT PRIMARY



2017

TERM 3 TEST

GRADE 7

ENGLISH

40

COMPREHENSION AND LANGUAGE

NAME: _____
DATE: _____
TIME: 1 HOUR
EXAMINER: Mr V Naidoo

SURNAME: _____
GRADE: 7 _____
MAXIMUM MARKS: 40
MODERATOR: Mrs V Moodley

Instructions to learners

1. Read all instructions and questions carefully.
2. Answer ALL the questions.
3. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read the following passage carefully and then answer the questions that follow

Mr Harris was holding the cane. It was about a metre long and a centimetre thick and had the cruel curve of a sword. "Your hand, Evans," he said, "This is for being cheeky." Gingers jaw was set tight and his mouth was a thin straight line. Mr Harris raised the cane and held it high for a while as he watched Gingers unwilling hand like a cat watching a mouse. Then the cane came cutting across the hand and Ginger jerked and lifted up his right foot.

"The other hand, Evans" Mr Harris said. His red face had gone pale and it was damp and shiny. "This is for getting somebody else in trouble." Slowly Ginger offered his left hand and I watched the horrifying punishment a second time and saw Ginger with his arms across his chest and his hands squeezed under his armpits, go back to his desk and hate me with his eyes.

"Now you, Stewart." Mr Harris said, "You knew that you were being cheeky so I shall give you one stroke. Hold out your hand" I stared at the monster. He was the first teacher I had ever known and he tortured boys. He was something of a horror-comic and I was not afraid of him." "No!" I said.

There was a breath from the rest of the boys and they felt sorry for me. Mr Harris, puzzled and uncertain blinked at me. This was a new experience for him and it baffled him.

"I told you to hold out your hand" was all he could say. "You refuse my punishment Stewart?"

"I haven't done anything Mr Harris". The boys were as silent as death and yet I knew that they were cheering me. Not one of them dared make a sound which would make the monster yell at all of them still, I could feel their support.

"Get out!" Mr Harris whispered at me. "Wait in the corridor!"

Questions

- 1.1. Suggest a suitable title for the passage? (1)

- 1.2. Who is the narrator of the story? (1)

- 1.3. What is Mr Harris's occupation? (1)

- 1.4. List the two reasons why Evans was being punished. (2)

- 1.5. "He watched Gingers unwilling hand like a cat watching a mouse"
1.5.1. Name the figure of speech. (1)

- 1.5.2. Explain the figure of speech used. (1)

- 1.6. Why do you think Stewart refused to be punished? (1)

- 1.7. Do you think Mr Harris was justified in caning the boy? Give a reason for your answer. (2)

- 1.8.1. How do you think Mr Harris felt when Stewart refused to take the punishment? (1)

- 1.8.2. Quote the sentence from the passage which tells you so. (1)

- 1.9. What is Evans nickname? (1)

1.10. One which hand was Evans first punishment? Give a reason for your answer. (2)

1.11. How did Evans react after receiving the second shot? (1)

1.12. Write words from the passage which has a similar meaning to:
1.12.1. Looking _____ (1)

1.12.2. Confused _____ (1)

1.13. Write words from the passage which have opposite in meanings to:
1.13.1. Screamed _____ (1)

1.13.2. Kind _____ (1)

TOTAL: (20)

SECTION B: LANGUAGE IN CONTEXT

QUESTION 2

2.1. Write the parts of speech of the underlined words:

Slowly Ginger offered his left hand and I watched the horrifying punishment.

2.1.1. Slowly - _____

2.1.2. His - _____

2.1.3. Hand- _____

2.1.4. Punishment - _____

(4/2) ____ /2

2.2. Write the correct form of adjectives of the words in brackets.

2.2.1. The cane was (thick) than the ruler.

2.2.2. Mr Harris was the (cheeky) teacher in the school.

2.2.3. That was the (bad) experience the boys had at school

2.2.4. He was getting (afraid) now than before.

(4/2) ___ /2

2.3. Fill in the correct prepositions

2.3.1. He suffered severe pain _____ the caning.

2.3.2. All the boys laughed _____ the horrible teacher.

(2)

2.4. Divide the following sentences into Subject and Predicate.

2.4.1. The cane was about a metre long.

2.4.2. They were looking at the innocent boy.

Subject	Predicate
2.4.1.	
2.4.2.	

(2)

2.5. Rewrite the following sentences in Passive Voice

2.5.1. The terrified boy threw the book out of the window.

2.5.2. I starred at the monster in the classroom.

(2)

2.6. Explain the meaning of the following Idioms:

2.6.1. To throw caution to the wind

2.6.2. Where there's a will there's a way

(2)

2.7. Explain what is the purpose of:

2.7.1. Exclamation marks

2.7.2. Commas

(2)

2.8. Rewrite the following sentences in Indirect speech (Reported Speech)

2.8.1. "I did not throw the pen on your table yesterday," said Evans to the teacher.

2.8.2. "Are you boys completed with your work?" asked Mr Harris.

(2)

2.9. Rewrite the following sentences after correcting all the errors.

2.9.1. Me and the boys received warning letters from the cheeky teacher

2.9.2. We tried our utmost best to remain quite in the classroom.

(2)

2.10. Join the following sentences by means of a Conjunction or Relative Pronoun.

2.10.1 They all stared at the teacher. The teacher had a foreign accent.

2.10.2. Here is the teacher. The teacher always wanted the best from us.

(2)

(TOTAL: 20)